Early Childhood

Our Community Outcome: Increase the developmental readiness of children with low incomes (ages 0-5) so they can succeed in school at the time of school entry.

COMMUNITY TRENDS
- The number of economically disadvantaged children participating in early learning programs increased between 2011 and 2015.
- The poverty rate for children under 5 in Washtenaw County is 19.6%. HOWEVER the poverty rate for African-American children is 58% and 29% for Hispanic children.
- The percentage of children meeting socio-emotional expectations (based on the Kindergarten Entry Assessment placed in Upward Trending) increased by more than 50% between 2014 and 2015.
- The number of babies born on Medicaid has decreased from 1155 to 921 annually between 2010 and 2015.
- Substantiated victims of abuse/neglect, ages 0-8 has fallen from 443 in FY11 to 750 in FY16.

SYSTEMS GOAL: Address the impact of trauma on child development

ECONOMICALLY DISADVANTAGED CHILDREN IN WASHTENAW COUNTY

SYNOPSIS

Access to High-Quality Early Learning

Increased number of children with high needs participating in high-quality child care and preschool programs, as measured by program attendance

Strengthen Social Emotional Health

Increased number of parents participating in home visiting programs, as measured by program attendance. In addition, outcomes should align with those of the evidence-based program model being implemented.

TRENDS FROM REPORTING

Programs report an increased number of single fathers and working families requesting assistance with child care expenses.

Multiple programs cited staff turnover or new staff hiring on a challenge when conducting their program.

The Parent Engagement & Education strategy is measuring a knowledge gain or behavior change and can appear that these programs are less successful in comparison to the others, but that is not always the case; often retention rates in these programs are strong.

Most programs track additional measures to evaluate the impact of program services on the people they serve.

PROGRAM LEVEL OUTCOMES

This section illustrates the total number of clients who reported achieving specified outcomes, and the corresponding percentage of achievement for all clients working on that outcome.

Parent Engagement & Education

Increased number of parents developing measurably stronger parenting skills and knowledge of child development, as measured by curriculum evaluation tool and program attendance

Breakdown by Income

Policy Updates from Success by Six Great Start Collaborative

The Governor’s budget was released in February, indicating funding priorities at least some of the funding priorities that the Governor outlines in his/her budget. This year the Governor has included $5 million for the special education Early On program. Michigan is one of only a few states that does not add state funds to the federally funded early intervention program. Early On services are critical to help young children with developmental delays reach their full potential.

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